

From IBO Official Evaluation Report

February 2021



Commendations on MYP Programme Evaluation

- ▶ The governing body, administrative and pedagogical leadership and staff demonstrate understanding of IB philosophy.
- ▶ The school develops and promotes international-mindedness and all attributes of the IB learner profile across the school community.
- ▶ The school promotes open communication based on understanding and respect.
- ▶ The school leadership team and programme coordinators deserve commendations for their high commitment to leading in the spirit of the IB programmes, especially in MYP and DP.

Commendations on MYP Programme Evaluation

- ▶ The school deserves commendations for implementing the community project in grade 9, to enhance the service programme and to prepare students for the personal project in grade 10.
- ▶ Collaborative planning and reflection takes place regularly and systematically.
- ▶ The MYP coordinator and teachers deserve commendations for developing and meaningfully using a detailed and comprehensive ATL planning chart.
- ▶ Teachers and students deserve commendations for their positive interaction leading to meaningful service activities.
- ▶ Students and teachers deserve commendations for developing and sustaining a learning environment based on understanding and respect.

Commendations on MYP Programme Evaluation

- ▶ The school deserves commendations for using the teacher evaluation process to emphasize the importance of the learner profile attributes, in teaching and learning.
- ▶ The school deserves commendations for clearly-articulated expectations for service, as well as a well-documented system for monitoring student progress in relation to them.
- ▶ The school deserves commendations for choosing to implement the community project in grade 9, to provide a solid foundation for the personal project and its exhibition.
- ▶ The personal project coordinator and colleagues deserve commendations for facilitating a virtual exhibition and guiding students to include key components in their videos.